

Bill No.: _____

Requested: _____

Committee: _____

Drafted by: Baran

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Stored – 01/15/24

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Checked by _____

By: **Prince George’s County Delegation**

A BILL ENTITLED

1 AN ACT concerning

2 **Prince George’s County – Student Support – Specialist Networks and Success**
3 **Action Plans**
4 **(Student Supports and Success Act)**

5 **PG 502–24**

6 FOR the purpose of establishing a Student Support Specialist Network consisting of certain
7 school–based personnel at each public high school in Prince George’s County;
8 requiring the Prince George’s County Board of Education to develop a certain
9 template using certain guidelines; requiring each Student Support Specialist
10 Network in the county to develop, approve, and implement a certain plan subject to
11 review and approval by the Prince George’s County Board of Education; and
12 generally relating to Student Support Specialist Networks and Student Support
13 Success Action Plans in Prince George’s County.

14 BY adding to
15 Article – Education
16 Section 7–452
17 Annotated Code of Maryland
18 (2022 Replacement Volume and 2023 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 **7-452.**

5 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
6 INDICATED.

7 (2) “NETWORK” MEANS A STUDENT SUPPORT SPECIALIST
8 NETWORK.

9 (3) “PLAN” MEANS A STUDENT SUPPORT SUCCESS ACTION PLAN.

10 (4) “TEMPLATE” MEANS THE TEMPLATE DEVELOPED BY THE PRINCE
11 GEORGE’S COUNTY BOARD OF EDUCATION USED BY A STUDENT SUPPORT
12 SPECIALIST NETWORK.

13 (B) THIS SECTION APPLIES ONLY IN PRINCE GEORGE’S COUNTY.

14 (C) THERE IS A STUDENT SUPPORT SPECIALIST NETWORK IN EACH PUBLIC
15 HIGH SCHOOL IN THE COUNTY.

16 (D) EACH NETWORK SHALL INCLUDE THE FOLLOWING MEMBERS, IF
17 APPLICABLE:

18 (1) THE VICE PRINCIPAL OF THE SCHOOL;

19 (2) PROFESSIONAL SCHOOL-BASED COUNSELORS;

20 (3) SCHOOL-BASED PSYCHOLOGISTS;

21 (4) SCHOOL-BASED NURSES;

22 (5) LICENSED CLINICAL SOCIAL WORKERS;

23 (6) CRISIS INTERVENTION RESOURCE TEACHERS;

- 1 **(7) CAREER COACHES;**
- 2 **(8) COMMUNITY SCHOOL COORDINATORS;**
- 3 **(9) SCHOOL RESOURCE OFFICERS; AND**
- 4 **(10) SCHOOL SECURITY EMPLOYEES.**

5 **(E) (1) ON OR BEFORE AUGUST 31, 2024, THE PRINCE GEORGE’S**
6 **COUNTY BOARD OF EDUCATION SHALL DEVELOP, APPROVE, AND DISSEMINATE A**
7 **TEMPLATE FOR A STUDENT SUPPORT SUCCESS ACTION PLAN TO BE USED BY EACH**
8 **NETWORK.**

9 **(2) THE TEMPLATE FOR A PLAN DEVELOPED UNDER THIS**
10 **SUBSECTION SHALL INCLUDE METRICS TO MEASURE AND CONCRETE STEPS TO**
11 **ACHIEVE IMPROVEMENTS IN:**

12 **(I) THE NUMBER OF STUDENTS WHO HAVE ACCESS TO**
13 **BEHAVIORAL AND MENTAL HEALTH SUPPORTS;**

14 **(II) THE RATIO OF LICENSED CLINICAL SOCIAL WORKERS,**
15 **LICENSED PROFESSIONAL COUNSELORS, CRISIS INTERVENTION RESOURCE**
16 **TEACHERS, AND CLINICAL THERAPISTS TO STUDENTS;**

17 **(III) REFERRALS OF STUDENTS TO MENTAL HEALTH SERVICES,**
18 **NURSES, CAREER COUNSELING, AND FOOD PANTRIES;**

19 **(IV) COMMUNITY SCHOOL ASSESSMENT RESULTS;**

20 **(V) THE USE OF RESTORATIVE APPROACHES IN ADDRESSING**
21 **STUDENT MISCONDUCT;**

22 **(VI) THE USE OF TRAUMA-INFORMED APPROACHES TO A**
23 **STUDENT IN DISTRESS;**

24 **(VII) THE NUMBER OF SCHOOL-BASED ARRESTS;**

1 **(VIII) THE NUMBER OF STUDENT DISCIPLINARY REFERRALS**
2 **ISSUED;**

3 **(IX) THE NUMBER OF SUSPENSIONS;**

4 **(X) REFERRALS TO THE DEPARTMENT OF JUVENILE**
5 **SERVICES; AND**

6 **(XI) THE NUMBER OF EXPULSIONS FOR NONVIOLENT BEHAVIOR;**
7 **AND**

8 **(3) IN ADDITION TO THE METRICS REQUIRED UNDER PARAGRAPH (2)**
9 **OF THIS SUBSECTION, THE TEMPLATE FOR A PLAN DEVELOPED UNDER THIS**
10 **SUBSECTION SHALL ALSO ADDRESS:**

11 **(I) STRENGTHENING SCHOOL CULTURE, CLIMATE, AND**
12 **COMMUNITY;**

13 **(II) FOSTERING COOPERATION AND COORDINATION BETWEEN**
14 **NETWORKS;**

15 **(III) ENSURING STUDENTS IN CRISIS ARE SUPPORTED;**

16 **(IV) REDUCING OUT-OF-SCHOOL SUSPENSIONS AND**
17 **EXPULSIONS;**

18 **(V) INCREASING ACCESS TO AND KNOWLEDGE OF BEHAVIORAL**
19 **HEALTH SUPPORTS;**

20 **(VI) REDUCING IN-SCHOOL VIOLENCE, GANG-RELATED**
21 **ACTIVITY, AND SUBSTANCE ABUSE;**

22 **(VII) CULTIVATING POSITIVE RELATIONSHIPS OF**
23 **UNDERSTANDING BETWEEN SCHOOL PERSONNEL, SCHOOL RESOURCE OFFICERS,**
24 **SECURITY PERSONNEL, AND STUDENTS; AND**

25 **(VIII) STRENGTHENING THE NETWORK OF SERVICES FOR**
26 **STUDENTS AND STAFF WHO ARE IN CRISIS.**

1 **(F) SUBJECT TO SUBSECTION (G) OF THIS SECTION, EACH NETWORK SHALL**
2 **COLLECTIVELY DEVELOP, COMPLETE, AND IMPLEMENT A PLAN UTILIZING THE**
3 **APPROVED COUNTY BOARD TEMPLATE.**

4 **(G) (1) BEFORE IMPLEMENTING A PLAN IN ACCORDANCE WITH**
5 **SUBSECTION (F) OF THIS SECTION, EACH NETWORK SHALL SUBMIT THE PLAN TO**
6 **THE COUNTY BOARD FOR APPROVAL.**

7 **(2) THE DEADLINE FOR SUBMISSION SHALL BE DETERMINED BY THE**
8 **COUNTY BOARD.**

9 **(H) ON OR BEFORE JULY 1, 2025, AND ON OR BEFORE EACH JULY 1**
10 **THEREAFTER, EACH NETWORK SHALL REPORT THE RESULTS OF THE**
11 **IMPLEMENTATION OF THE NETWORK’S PLAN TO THE COUNTY BOARD.**

12 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
13 1, 2024.